

Teacher: Stoddard

Course: **Government**

Period(s): 3rd Block

Week of: / Dates: 03/12/2018

Unit Title: Government

State Standards: Branches, Separation of Power, & Checks & Balances

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Conduct academic research on essay topics -Distinguish between relevant info and unimportant info	-Model research methods -Assist students with notes and writing ideas	-Conduct academic research on essay topic -Take notes	-Sources and notes taken during research	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Create an essay outline to begin drafting a first copy	-Compose an outline to begin a rough draft	-Complete an outline to assist with writing a rough draft	-Completed outline and beginning of rough draft	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Peer review and edit classmates work and provide constructive criticism	-Facilitate discussion on peer review, editing, and constructive feedback	-Peer review and edit of classmates' work -Continue writing essay	-Completed peer review & edit -Continued work on essay	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Distinguish between each branch of government, separation of powers, & checks and balances	-Examine the basic structure & function of the branches of government	-Take notes and participate during class	-Complete graphic organizer on structure & function of branches of government	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Distinguish between each branch of government, separation of powers, & checks and balances	-Analyze how the system of separation of powers and checks & balances functions in government	-Summarize system of separation of powers & checks and balances	-Descriptions of governmental systems	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.